



# Greenburgh Eleven Union Free School District

P.O. Box 501  
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Telephone: 914-693-8500 ext. 223  
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**Anthony Cyetua-Danquah**  
*Superintendent of Schools*

**August 20, 2013**

## **PARENT LETTER** **2013-2014 Title 1 District and Schools Accountability Status**

Dear Parents/Guardians:

We are dedicated to providing all students with the educational foundation necessary to succeed in school and in life. To ensure your child's success, we have set high standards that are reflected in what is taught in our classrooms. The *No Child Left Behind Act* (NCLB) requires that adequate yearly progress (AYP) in language arts literacy and mathematics be measured annually for each school in New York State.

Annual Yearly Progress (AYP) is based primarily on the results of the New York State assessments given to students in grades 3 through 8 and Regents Examinations in the high school. Schools must meet the State's academic proficiency benchmarks, as well as other indicators such as test participation and attendance/dropout rate, to make AYP. These benchmarks increase on an incremental basis every year.

The following is the accountability status for the district and schools for the 2013-2014 school year:

660411020000	GREENBURGH ELEVEN UFSD	Focus District
660411020002	GREENBURGH ELEVEN ELEMENTARY SCHOOL	Good Standing
660411020003	GREENBURGH ELEVEN MIDDLE SCHOOL	Priority
660411020004	GREENBURGH ELEVEN HIGH SCHOOL	Good Standing

New York State identified the Middle School as Priority school based on the factors defined in the federal Elementary Secondary Education Act (ESEA) waiver guidance.

- Title I schools based on the achievement of the "All Students" group in terms of proficiency on the statewide assessments that are part of the state's differentiated recognition, accountability and support system. The school should also have showed lack of progress for the "all students" group over a number of years.

- Title I or Title I eligible schools implementing school intervention models using School Improvement Grants fund (SIG)

As a Special Act school district, we are unable to provide the choice option; however, supplemental educational services (SES) are available to income-eligible students. Some of the steps we have already taken or plan to implement this year to address the problem(s) that placed your child's school in priority status include the following:

- Implementing the School Improvement Grant
- Hiring the Home School Liaison
- Hiring a new principal
- Hiring a Title 1 Reading Specialist, Mathematics Specialist and two Teaching Assistants
- Implementing the Common Core ELA and mathematics
- Developing a District Comprehensive Education Improvement Plan

The state is also active in helping the school and district achieve its academic goals by sponsoring trainings, school support teams and guidance.

If you have any questions regarding the accountability status, contact your child's school principal.

We want to continue serving your child, and we'll use all the resources available to us to help our students achieve. An important part of this effort involves parental involvement and support. The district and each school must develop and implement a parental involvement policy. We encourage you to become involved in this and other initiatives at your child's school by contacting Ms. Martha Lua, the Home School Liaison at 914 693-8500 xt. 227. Building and maintaining a high-quality school, is a job for the entire community.

We will continue to communicate with you throughout the year regarding the school improvement efforts underway and hope you will join us in supporting our students and teachers as we work toward reaching our goals for next year.

Sincerely,



Anthony Gyetua-Danquah  
Superintendent



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## TITLE 1 PARENT'S RIGHT-TO-KNOW Teacher Qualifications

August 20, 2013

Dear Parents/Guardians:

In accordance with ESEA Section 1111(h)(6) *PARENTS RIGHT-TO-KNOW*, the Greenburgh Eleven District is notifying you as a parent/guardian of a student in a Title I school that you have the right and may request information regarding the professional qualifications of your child's classroom teacher. The information regarding the professional qualifications of your child's classroom teacher includes, at a minimum, the following:

1. Whether the teacher has met State qualification and certification criteria for the grade level and subject areas in which the teacher provides instruction.
2. Whether the teacher is teaching under emergency or other provisional status through which State qualification or certification criteria have been waived.
3. The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.
4. Whether the child is provided services by paraprofessionals (teaching assistants) and, if so, their qualifications.

If at any time your child has been taught for four or more consecutive weeks by a teacher not highly qualified, the school will notify you. As always, we are ready to listen to your suggestions for improvement.

If you have questions, please feel free to contact your district superintendent at the following phone number 914-693-8500, ext. 223.

Sincerely

Anthony Gyetua-Danquah  
Superintendent